

# Deer Park School District

## *"ENSURING THE FUTURE BY INSPIRING EXCELLENCE"*

### 2018-19 Board Goals

- 1) Support efforts to increase post-secondary enrollment (certificate, credential, apprenticeship, military service and degree programs). PRODUCE GRADUATES WHO ARE READY FOR LIFE – WHATEVER THEIR PATH!
  - a) Increased emphasis on T/M-2-4
  - b) Maintain emphasis on College Bound Scholarship (enrollment above 90%!)
  - c) Track and support College Bound enrollees each year of HS
  - d) Offer free opportunity for all sophomores to take PSAT
  - e) Bolster HS guidance counseling and post-secondary planning programs through implementation of the HS Advisory)
- 2) Maintain consistent communication and foster strong relationships with legislators given the difficult changes introduced by Engrossed House Bill (EHB) 2242 and Engrossed Substitute Senate Bill (ESSB) 6362.
  - a) Provide legislators with bargaining updates and legislative impact statements, clearly communicating the challenges created by recent changes to our education system.
  - b) Advocate for appropriate fixes/changes to existing legislation that creates more sustainable funding structures: Equalize levies at \$2500 per student || Return to funding staff mix || Establish a statewide salary schedule || Create a graduated "reimbursement factor" experienced teachers
- 3) Complete policy manual update to ensure compliance with legal and statutory (governance) requirements.
  - a) Work throughout the 2018-19 board meeting calendar to complete the policy manual review, addressing policy updates at each board meeting.
  - b) Update and implement corresponding procedures (to policy) to align administrative work with policy.
- 4) Focus on refinement and deeper implementation of Priorities for Progress (Key Performance Indicators).
  - a) Emphasize data-driven goals and decisions that are directly connected to student support
  - b) Establish baseline data to determine usefulness of information
  - c) Integrate "Priorities for Progress" into School Data Solutions KPI widget for easy access
  - d) Use data for future goal setting and district priorities.
- 5) Work with building principals and athletic director (activities coordinator) to establish and deeply implement a "code of conduct" and program guidelines for all coaches and advisors, clearly articulating core mission, expectations, and district standards for extra-curricular programs.
  - a) Develop a "code of conduct" communicating district expectations and standards for coaching/advising. Ensure all coaches/advisors attend a meeting where intent and expectations are presented.
  - b) Establish clear and consistent fundraising and donation requirements that help programs maintain compliance with State law and applicable district policies.
  - c) Establish logo, color palate, and general uniform guidelines for all athletics programs.