

# Deer Park School District

"ENSURING THE FUTURE BY INSPIRING EXCELLENCE"

## 2016-17 Board Goals

- 1) Support diverse efforts to increase post-secondary enrollment (certificate, credential, apprenticeship and degree programs).
  - a) Increased emphasis on T-2-4 roll out (find intentional and purposeful ways to connect middle school students)
  - b) Increase College Bound Scholarship enrollment to 90%
  - c) Track and support College Bound enrollees through HS years
  - d) Offer free opportunity for all sophomores to take PSAT
  - e) Bolster HS guidance counseling and post-secondary planning programs (HS Advisory)
  
- 2) Strengthen family and community engagement – emphasize communication with parents and district patrons to foster connection to instructional programs as well as school district activities and initiatives.
  - a) Monthly newsletters from district and exploration of “push tools” to immediately deliver information
  - b) Regular email and newsletter contact sharing building-specific news from buildings
  - c) Increase classroom connection using Remind.com
  - d) Communicate and effectively market the availability of the College Bound/Washington Opportunity Scholarship Programs
  - e) Highlight both co-curricular and extra curricular programs
  
- 3) Focus on development and implementation of Priorities for Progress (Key Performance Indicators).
  - a) Emphasize data-driven decisions and goals connected to student support
  - b) Establish baseline data usefulness of information
  - c) Integrate “Priorities for Progress” into School Data Solutions KPI widget for easy access
  - d) Use data for future goal setting and district priorities.
  
- 4) The Board and Superintendent will work together in advocacy efforts ensuring stable and equitable funding for schools as well as the development of more realistic and helpful systems of federal/state accountability.
  - a) Work to see that local districts gain intended flexibility provided in [ESSA](#) (keep our State education agency from over-reaching regarding accountability).
  - b) Advocate for [state-funded professional development time](#). Schools cannot effectively implement all that’s being asked without dedicated time for collaboration and professional learning!
  - c) Continue work with legislators regarding McCleary compliance. Inequities in school funding and a broken compensation system must be fixed. Solutions should ensure equitable funding and reduce reliance on local levy monies to fund basic education.
  
- 5) Continue to provide consistent, reliable access to technology to both staff and students
  - a) Maintain investments in new and upgraded instructional technologies
  - b) Emphasize continued training/support of in tech integration and effective use of tech tools
  - c) Use technology to support and enhance intervention programs – use data to track effectiveness