

Arcadia Elementary School

January 5, 2016

To the Parents/Guardians of Students at Arcadia Elementary School,

The purpose of this letter is to inform you that our school has been identified as a school in Step 3 of School Improvement under the federal No Child Left Behind (NCLB) Act of 2001.

What is School Improvement Step 3?

NCLB requires the state and district to review annually the academic progress of federally funded Title I, Part A schools and to identify schools in need of improvement. Schools are identified as in need of improvement after two consecutive years of not making adequate yearly progress (AYP). Washington determines AYP by considering the following three measures:

- The percentage of students scoring at the “proficient” or “advanced” level on the Smarter Balanced Assessment in English Language Arts and Math
- The percentage of students participating in those tests.
- The graduation rate for high schools/unexcused absence rate for elementary and middle schools.

Why is our school identified as a School in Improvement Step 3?

The reason our school continues in school improvement is because we did not achieve AYP in 2014-2015 school year. The AYP area(s) that caused the identification are:

- Reading/English-language Arts
- Mathematics

The chart below shows how the school’s performance compares to the state averages.

Subject Area	School	State
3 rd Grade English/Language Arts	48.0%	52.0%
3 rd Grade Math	50.7%	56.6%
4 th Grade English/Language Arts	60.0%	54.5%
4 th Grade Math	54.5%	54.0%
5 th Grade English/Language Arts	57.9%	57.5%
5 th Grade Math	50.6%	48.0%
5 th Grade Science	65.7%	63.3%

Arcadia Elementary School's AYP report may be obtained from the school or on the Washington State Office of Superintendent of Public Instruction (OSPI) State Report Card Web page at <http://reportcard.ospi.k12.wa.us/summary.aspx>.

Supplemental Educational Services (SES): How does a parent obtain a provider for their child(ren)? Students enrolled in the free and reduced meal program are eligible to receive free tutoring through Supplemental Educational Services (SES). These services are classes or tutoring which occur outside the regular school day with educational providers approved by the Office of Superintendent of Public Instruction (OSPI). If the number of eligible students who apply for the SES program exceeds the financial resources available, the lowest achieving students from low-income families will receive SES first. The extra help can be provided before or after school, on weekends, during school vacation times, or during summer. If you believe you are eligible and would like more information, please contact Greg Swartz, Director of Special Services at 464-5521. SES forms will also be available at the Arcadia main office. The final SES enrollment window is from January 11th through January 26th, 2016.

If you are interested in SES, please review OSPI's approved list of providers willing to serve the district. The list identifies the subject area(s) and any special groups of students a provider is approved to serve.. OSPI's website regarding Supplemental Educational Services is attached: <http://www.k12.wa.us/TitleI/SES.aspx> Deer Park School District's link is attached: <http://www.dpsd.org/> If you need assistance in making a selection of an SES provider(s) for your child(ren), please contact Greg Swartz at 464-5521 or 464-5526. There will be a comprehensive list of providers available at Arcadia Elementary School.

If you would like for your child to receive these free services, please complete the attached form by January 25th and send it to Arcadia Elementary School - 1120 east "d" st. Deer Park, WA 99006 or to Deer Park School District Office – n. 428 Main, P.O. Box 490, Deer Park, WA 99006

If you would like help in deciding which provider best meets the needs of your child, or if you have questions about whether or not your child is eligible for services, please contact Greg Swartz, Director of Special Services at (509) 464-5526. After receiving your request for services, the district will contact you by February 8th and will set up a meeting with you and the tutoring provider to create learning and achievement goals for your child. The district will then enter into a contract with the Supplemental Educational Service (SES) Provider on your child's behalf. Should our requests for supplemental services exceed the number limited by funding the District will provide services in a rank order process based on educational need.

Please feel free to contact us if you have any questions about Arcadia's academic progress or to enroll your child in an SES tutoring program. We look forward to hearing from you and working with you to make our school the very best place for all children to reach high academic achievement.

How can parents become involved?

Research shows that strong parental involvement leads to student success at school. Parents interested in partnering with the school are encouraged to contact the school for additional information regarding:

- Parental involvement policies
- School-parent compact

- Ongoing parent/community meetings
- Advisory committee/school site council meetings
- Parent volunteer opportunities

We will keep you updated and informed about opportunities to discuss plans for our school. If you have questions, need additional information on how you can get involved in our school improvement efforts, or would like to discuss the school's instructional program and school improvement status, please feel free to call me and/or visit the school. We will provide updates on AYP status, strategies for improvement, professional development strategies for staff, parent informational nights and strategies for student success as part of Arcadia's weekly newsletter from the principal.. Our school's parental involvement policy has been reviewed and you may request copies of the policy. If you would like to be involved any parent involvement activities, please call Mrs Miller at (509) 464-5700.

Sincerely,



Michele Miller
Arcadia Elementary School Principal

Cheryl Henjum
Director of Teaching and Learning

Greg Swartz
Director of Special Services

Travis Hanson
Superintendent

Enc: SES Deer Park Application

Application for Free Tutoring Services - Supplemental Educational Services (SES)

Open enrollment period **January 11th – 25th 2016**

**Return this form to: Greg Swartz at N. 428 Main, P.O. Box 490, Deer Park, WA
or to Arcadia Elementary School Office by January 25th 2016**

**Only students who are eligible for free/reduced lunch at
Arcadia Elementary School can apply for tutoring services.**

ONLY **ONE** STUDENT ON EACH FORM. Please print clearly.

Step 1 Complete the following information that will be needed to process the application:

Student's **Last name:** _____ **First name:** _____

Birthdate: _____ Grade: _____ Teacher: _____ School: _____

Parent/Guardian Name: _____

Mailing Address: _____ Zip: _____

Home phone: _____ Cell phone: _____ Daytime phone: _____

Email: _____

Step 2 Please read the following items carefully in order to maximize your student's experience. When selecting a provider consider the following:

- You can choose any two companies, as your first and second choices, from the list of eligible providers.
- To support your child's learning you should attend/participate in a meeting/conversation with the provider and your child's teacher (if possible) to discuss an appropriate learning plan with measurable goals for your child.
- Where will the tutoring take place?
- You will be responsible for transportation to and from the tutoring location.
- What level of supervision will your child have before, during and after tutoring?
- How long has the company been in business?
- What days/hours does the tutoring take place?
- How does the company communicate with parents?
- What is the release policy? Who may pick up your children.

To see the list of approved providers and detailed information about each provider go to <http://www.k12.wa.us/Title1/SES.aspx> or visit your school site to review the notebook of 2015-16 approved providers. Specific providers that may contract to work with Deer Park School District are listed on the attached application.

These questions might assist you when deciding which tutoring program is best for your child:

- When and where will the tutoring take place (at school, home, a community center)? **Note – Deer Park School District does not provide transportation to and from tutoring providers.**
- How often and for how many hours in total will your child be tutored?
- What programs, by grade levels and subject areas, are available for your child?
- What type of instruction will the tutor use (small group, one-on-one, or the computer)?
- What are the tutors' qualifications?
- Can the tutor help if your child has a disability or is learning English?

Providers may not:

- Offer a student or parent any form of incentive/award to solicit them to select that provider for tutoring services.
- Tamper with district enrollment forms. It is not acceptable for a provider to pre-populate forms with the provider name, to complete the forms on behalf of a student or parents, or to submit them to the district on behalf of students or parents.
- Encourage students/parents to switch providers once enrollment is verified or accepted.
- Visit or call parents/students at home in an effort to recruit them to sign up for a specific program. This invades your privacy.
- Solicit parents and students outside of the school building when parents are dropping off or picking up their children in an effort to recruit you to sign up for a specific program. This invades your privacy.
- Solicit business on school premises except during scheduled SES meetings, fairs, conferences, and other events to which providers have been invited to attend.

Supplemental Educational Service (SES) Providers

Step 3 Choose two tutoring services – indicate your **first** and **second** choices by **numbering 1 and 2**.

To see a **complete description** of providers approved in our area, please go to

<http://www.k12.wa.us/Title/SES.aspx> or review the binder found at Arcadia’s school office.

Below are the tutors available in Deer Park School District. Providers that list specific second language services are noted.

E=English, S=Spanish, R=Russian, V= Vietnamese, C= Chinese, A = Arabic, SO= Somali, K= Korean, F= Farsi, H=Hmong, P= Portuguese, Fr= French, Cr= Creole, SW= Swahili

<input type="checkbox"/> #1 in Learning Online, Inc. (E & S)	<input type="checkbox"/> Math Mania (E, Hindu, Urdu & S)
<input type="checkbox"/> A+ In Home Tutoring (E & S)	<input type="checkbox"/> Mobile Minds Tutoring (E, S, V & A)
<input type="checkbox"/> Above and Beyond Learning (E & S)	<input type="checkbox"/> On the Third Day Christian Ministries D.B.A.
<input type="checkbox"/> Acadamia.net, Inc. (E & S)	<input type="checkbox"/> One on One Learning (E & S)
<input type="checkbox"/> Academic Tutoring Service (E & S)	<input type="checkbox"/> Professional Tutors (E & S)
<input type="checkbox"/> Achieve High Points/Datamatics	<input type="checkbox"/> Promise Tutorial (E & S)
<input type="checkbox"/> Achievement Matters, Inc (E, SO,A,S, V, C, K, F)	<input type="checkbox"/> Read Right (E,S, Yupic and Russian)
<input type="checkbox"/> Arrowhead Online Inc (E, S, V, R, C)	<input type="checkbox"/> Student Nest (E & S)
<input type="checkbox"/> Arrowhead Tutors, Inc (E & S)	<input type="checkbox"/> Sylvan Learning Center of Spokane
<input type="checkbox"/> ATS Project Success (E, H & S)	<input type="checkbox"/> TC Tech Tutor (E & S)
<input type="checkbox"/> Brave the Elements - The Children’s Carousel Charitable Foundation (E & S)	<input type="checkbox"/> Tutorial Services (E & S)
<input type="checkbox"/> Club Z! In-Home tutoring Services, Inc. (E, S & others on request)	<input type="checkbox"/> Variations Educational Services (E & S)
<input type="checkbox"/> Education Futures Corporation (E & S)	<input type="checkbox"/> Wowzers (E & S)
<input type="checkbox"/> EduPlus LLC (E & S)	<input type="checkbox"/> Knowledge Island Inc (E & S)
<input type="checkbox"/> 1 Online Tutoring LLC (GradeCracker) (E & S)	<input type="checkbox"/> Legacy Youth & Family Services d.b.a. #A1
<input type="checkbox"/> I Can Achieve, Inc (E)	<input type="checkbox"/> Literacy in the Community, LLC (E, S, Somali & V)
<input type="checkbox"/> Kinetic Potential Scholars (E, K, C & S)	<input type="checkbox"/>

Step 4 Please sign and date this form.

I have read and understand the above items. I agree to participate in and support my child’s learning.

I give my permission to Deer Park School District for disclosure of information to my chosen provider regarding my child’s academic records.

Parent/Guardian Signature: _____

Date: _____

For office use only:

Student ID # _____ Eligible: Yes ___ No ___ IEP: Yes ___ No ___ ELD: Yes ___ No ___ Lang. _____