



Title 1 Policy Review

Would you like to help review Deer Park School District's Title 1 Parent Policy? We are looking for parents or guardians of DPE and Arcadia families to help review policy 4130 regarding parent involvement and our Title 1 program. If you have interest, please email Title 1 Director, Steve Hitchcock. His contact information is on the back of this newsletter. Review of the policy will take place in the second half of January or in February, with the date to be set after all those interested are contacted and schedule consulted. At this time, we are planning on making this a Zoom meeting with no more than 1-2 meetings total for the project.

Parent & Family Engagement Update

CoVid-19 and social distancing guidelines have created quite a challenge with creating parent and family nights at each Deer Park Elementary and Arcadia Elementary. However, just like last spring's parent and student "drive through", our team is working on ideas to create meaningful learning opportunities to share between parents and students. Expect to hear more in January or early February at both schools. If you have feedback or ideas regarding engaging parent and family activities that would aid in the learning of our students, please reach out to your building principal.

Arcadia School-Wide Title 1 Plan

Every year, each school served by Title 1, creates what is known as a "School-Wide Plan" outlining goals and processes to support their Title 1 program. This plan is fluid and can change to the needs of the school throughout the year- spring 2020 was a prime example of needing to pivot during unforeseen circumstances! Below you will find Arcadia Elementary's Title 1 goals. The full plan can be found on Deer Park's website: www.dpsd.org/title-1.

Goal #1 - Intervention for ELA and Mathematics: All students will make at least one year's academic gain in both areas during the school year. Those students performing below grade level will have intervention in place to make at least one year's gain or more. Those performing at or above grade level will continue to remain at proficient or higher levels on grade-level standards as indicated on the i-Ready and SBA assessments.



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Why? Our staff collectively committed to the importance of intervention for all kids at this level in both Math and Reading.

Goal #2 - Attendance: Reduce the number of students with 10 or more absences (chronically absent) from 34% of the school-wide population to no more than 20% of the school-wide population for the 2020-21 school year.

Why? When kids miss school, they miss out. Due to COVID-19, kids need to be in class to feel part of a community and understand the purpose of learning. Through collaboration and discussion 21st-century skills develop.

Goal #3 - To stay committed to being a Trauma Invested School

Why? Poverty and trauma go hand-in-hand. Currently, Arcadia has a free and reduced rate of approximately 58%. Therefore, in order to best serve those students, the staff needs to have the awareness, training and tools necessary to understand the population in which we serve.

Goal #4 - To build a K-5 cohesive MTSS Process

Why? Multi-Tiered System of Support (MTSS) is a comprehensive research-based framework used to provide targeted support for all learners. It is rooted in supporting the "whole child", whether an advanced or struggling learner, through academic, behavioral, social and emotional support. The MTSS framework uses universal screening data to develop appropriate student interventions. Additionally, data is analyzed at the school and district level to clarify system-wide shifts that will sustain student growth over time.

In next month's newsletter we will be featuring key pieces of Deer Park Elementary's School Wide Plan.

Please Share Your Thoughts

Call: (509) 464-5708 or email: steve.hitchcock@dpsdmail.org

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