



April 27-30



Story Time: You can read any book to your child. It is recommended for families to read 10-20 minutes with your child a day.

If you do not have books to read at home, here are some virtual books for the week.

Little Blue Truck- this book will go along nicely with sound pattern activity*
https://www.youtube.com/watch?v=sBC-7cNABXU
Llama Llama Time To Share-
https://www.youtube.com/watch?v=HHbPuyufSS4
The Very Hungry Caterpillar- a great book for meaningful counting
https://www.youtube.com/watch?v=75NQK-Sm1YY
The North American ABC Animal Book- use this story to help with letter sound activity*
https://www.youtube.com/watch?v=16bmt1jSOMw

*in content and activities section

Content and Activities

IEP Area: Social Emotional and Cognitive/Math: [Turn taking and Counting](#)

Here is a sample of how a family works on taking turns with a favorite toy and works on counting skills at the same time. The plastic pail can be substituted for any toy that your child may have a hard time sharing.

Time for a Countdown: "Emilee," who has a hard time sharing, loves playing in the sand with her brother Matt at the beach. But Matt has the green plastic pail she wants to fill with wet sand. "No, Emilee," Matt tells her. "I'm using it." Emilee starts to get upset, but their dad says, "Matt is going to have it for ten more seconds, then you get a turn, Emilee. Watch and count with me." Emilee watches her dad as he counts slowly to ten, then Matt hands her the green pail. She looks at it in amazement, then grins and begins filling it with sand. After a couple of minutes, Dad says, "It's almost time for Matt's turn again." Emilee listens to her dad and brother count to ten again. "Now give it back to me, Emilee," Matt says. She does give it back, eager to use this magic formula to get the toys she wants without a fight.

Modifications/Adaptions: Decrease or increase the numbers counted together, depending on how your child is coping with having to share. If the focus is numeracy, decrease or increase the counting

sequence depending on your child's ability. If they can only count to a certain number, increase the sequence by just a few numbers in order to help them learn to count accurately.

IEP Area: Cognitive/ Math: Making Patterns

What You Do:

1. Demonstrate how to make different horn sounds with actions, e.g., "beep" while pressing a pretend car horn in front of you; "honk" while pulling truck horn string; and "toot" while squeezing a horn.
2. Create a simple pattern with the horn sounds and actions. Start with beep-honk, beep-honk, then progress to beep, beep, honk, beep, beep, honk,
3. Invite your child to join you in repeating the pattern together

Modifications/Adaptions:

If your child can follow your pattern, then have them create their own sound patterns for you to repeat • Create more complex patterns for your child to repeat. • Adapt the activity by making patterns using different sounds and motions or patterns with objects around the house (different block shapes, crayons/markers, silverware, matchbox cars/trucks).

IEP Area: Cognitive: Literacy: Letter sounds

What You Do:

1. Ask, "What is the first letter of your name?"

Let's see if we can think of an animal that starts with that letter too."

2. Sing the following to the tune of "Mary Had a Little Lamb" using the children's names and animal suggestions. [Abby] has an [anteater, anteater, anteater]. [Abby] has an [anteater], it follows [her] around.

Keep practicing with other first letters of the names of people in your family or friends.

IEP Area: Adaptive : Toilet Training

If your child is in the middle of potty training during this stressful time and seems to be having more accidents than usual, know that this is normal.

Your child needs all of your patience and support right now. Toddlers and preschoolers have a natural and healthy desire for control which can lead to power struggles. Children quickly figure out that one way to feel in charge is by refusing to do something they know their parent wants them to do. And, for better or worse, learning to use the potty is way up there on most parents' list of what they really, really want their children to do—and children quickly pick up on that. (Just picture mom and dad clapping and jumping up and down when they see their child's first bowel movement in the potty.) Toilet training is particularly ripe for power struggles because it is so tied up with children wanting to have control over their own bodies. My tip is that if you choose to use a positive or negative reinforcement with toilet training, have your child help determine what the reinforcement is going to be. That way your child is learning self-regulation and following their own internal desire to reach this important milestone. Here is a link for your child to watch to help with toilet training

<https://www.youtube.com/watch?v=u1DugrrAxlg>.

Music

Pictures of Pandas Painting song- letters and sounds

<https://www.youtube.com/watch?v=PO7hCREWsA0&list=PLWdh82AHW1R4ldZoSgR9mfb2Q7xicPVT A&index=8>

Rainbow Round Me song

https://www.youtube.com/watch?v=kXLxJ0Ktc18&list=RDEMDlh5bQnnpBM4Cc6Kia9enQ&start_radio=1

Wishy Washy Washer Woman song

https://www.youtube.com/watch?v=xsetijhYwX4&list=RDQMJ-68lMaBa7g&start_radio=1

Count to 100 with Grandma and Grandpa song

https://www.youtube.com/results?search_query=count+to+100

Remember 30-60 minutes a day of **outdoor play**, **exploratory projects** or **household chores** should be encouraged.

90 plus minutes of imaginative play makes for a happy home!!

Take pictures of your work and share with me. I would love to see how you showcase their learning.

Wishing you all well,

Teacher Nessa

Miss Debra

April 20-23, 2020

Story Time: You can read any book to your child. It is recommended for families to read 10-20 minutes with your child a day.

If you do not have books to read, here are some wolf themed virtual books for the week.

Little Red Riding Hood
https://www.youtube.com/watch?v=ivg_Yc-YDYo
The True Story of the 3 Little Pigs by A. Wolf
https://www.youtube.com/watch?v=vB07RfntTvw
The Boy Who Cried Wolf
https://www.youtube.com/watch?v=k3sr6fN22cU
Meet the Animals: Gray Wolf: Nonfiction story
https://www.youtube.com/watch?v=bVx4vY1-0cM

Content and Activities

IEP Area: Social Emotional: After watching the video, talk to your child about the importance of taking turns, and how the girls solved their problem with taking turns.
https://ksps.pbslearningmedia.org/resource/sesame-three-girls-in-the-same-dress/three-girls-in-the-same-dress-sesame-street/
IEP Area: Cognitive/ Math: Need dice and numbers written down on pieces of paper.
<u>What You Do</u> 1. Show your child number cards 1–6. 2. Have your child roll a die and then ask, “Can you find the number card that matches the number you rolled on the die?” Support your child to count the number of dots on the side of the die that he rolls. 3. Once child matches the number card, invite the child to perform an action e.g., jump, stomp, clap, etc., that number of times. Modifications/Adaptions: If child is working on turn taking, have your child pass the die to you or a sibling and continue the activity. • Use number cards 1–12 and two dice, if your child already knows 1-6 or use numbers • As the child roll, ask them if they think the number on the die is more than, fewer than or the same as the number on a certain number card you point to.
IEP Area: Cognitive: Literacy: Need poem listed below
<u>What You Do</u> 1. Tell your child that she is going to pretend to be a wolf in a wolf pack. 2. Recite the following poem together. <i>During the day, the wolves all play. They [skip] and [slide] and [spin]. But late at night when the stars are bright, the wolf pack howls at the moon. [howl together]</i> 3. Repeat the action words from the poem (skip, slide, and spin), and point out how they begin with the same sound. Continue the activity using different actions that begin with the same letter. (tap, turn and twist or walk, wink, and wave)

IEP Area: Adaptive : Video on hand washing/ Two songs from video listed in music section
<https://www.youtube.com/watch?v=TCBoDZrTncg>

Music

Song from hand washing video: Tune is Twinkle, Twinkle Little Star

Soap and water wash hands clean,
Wash the tips, bottoms, in between
Make some bubbles, keep on rubbing
Wash, wash, wash how hands are sparkling
Now rinse hands well and pat them dry
Turn off the taps with a towel...easy as pie.

Song from hand washing video: Tune is Happy B-day

When I have to cough or sneeze
I do it in my sleeve
When I have to cough or sneeze
I do it in my sleeve.

Jack Johnson Sharing Song: Catchy song for parents too!

<https://www.youtube.com/watch?v=lvYORKZZPuc>

Wolf Song: Sing before or after Wolf Poem. Has good wolf facts.

<https://www.youtube.com/watch?v=2CPhhZwIEol>

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Teacher Nessa

