

ELA Committee Agenda

December 5, 2016

1. Writing Rubrics

- Scoring protocol
 - ★ All areas within a box must be demonstrated in a student's writing to receive that score. If one area (or more) is not met, the score will be decreased by one level.
- Grade Scale Decision
 - ★ Grades 1-5 Scale: Scores 0–5 = **1 (Emerging)**, Scores 6–9 = **2 (Developing)**, Scores 10–12 = **3 (Proficient)**
 - ★ Kinder – still working on revisions and grading scale

2. Citing Evidence

- Review of Standards
 - ★ Writing Standards 1, 2, 8, and 9 address evidence and elaboration in grades K-5
- SBA Requirements
 - ★ The Evidence/Elaboration section of the SBA Informative and Opinion Performance Task Rubrics for grades 3-5 states that responses need to include supporting evidence and elaboration for the controlling idea. The language used to determine a score ranges from comprehensive (4), adequate (3), some (2), and minimal (1).
 - ★ While the narrative rubric does state the need for elaboration, the requirement of citing evidence is not clearly articulated. Rather than citing the evidence, the rubric requires students to make connections to the source materials.
- SBA Practice Test Scoring Guides Exploration
 - ★ Number of sources provided: 2-3
 - ★ Number of details (evidence) required for 2 point questions: 2
 - ★ Writing Standards addressed: 1, 2, 8, and 9
 - ★ Depth of Knowledge: 3 and 4
 - ★ Citing evidence requirements: Source title or number

Next Meeting Topics:

3. Assessment

- Exploration of Assessments
 - ★ Lake County Schools Curriculum Blueprints
 - Literary Tasks

4. Differentiated Instruction

- Data driven grouping
- Tools and resources for instruction